

“WE THE PEOPLE”

Uprooted Program #1 (Length: 17 Min.)

Allow viewers to discuss what they are thinking/feeling after these

Suggestions for Discussion:

1. Besides a person’s appearance, what other factors might enter into judgment of another?
2. What is the difference between incarceration and internment?
3. What happened to the homes, properties, businesses, and bank accounts of the Japanese people who were taken from their homes?
4. What fueled the hate many people had for the Japanese Americans?
5. What would you say to your friends about the Japanese Americans? Then? Now?
6. As a Japanese parent of young children, what would you fear?
7. Where were the trains headed? How long would they be gone?

People to Research:

Emperor Hirohito
President Franklin Delano Roosevelt
General John DeWitt

Topics for Discussion:

Pearl Harbor
Non Alien/Enemy Alien
Picture Brides
Executive Order 9066
F.B.I.

Photos to Discuss:

Children with tags on coats
Dog trying to get into truck
Families with suitcases
Racetrack stables
Farms ready to be harvested
Departure trains

Possible Follow-Up Activities:

1. Choose a portion of the students in your class based on some physical characteristic (e.g. color of hair, skin, eyes, height) and attach tags to their clothing reading: “Avoid” or “Enemy Alien.” Ask them to wear them at school for several days. Then ask students to share their various experiences with the rest of the class.
2. Ask if anyone in the class has ever felt exclusion, in any way, in their school, neighborhood, or elsewhere. Invite any volunteers to share that experience with fellow classmates.