

## “WE THE PEOPLE”

***Uprooted*** - Program #1 (Length: 17 Min)

*Viewers may want to discuss what they're thinking/feeling before and after suggested discussion questions.*

### **Suggestions for Discussion:**

1. An executive order was passed that made it law to force Japanese Americans into concentration camps. Research and discuss executive orders made in the last few years.
2. What happened to the homes, properties, businesses and bank accounts of the Japanese people who were taken from their homes?
3. What fueled the hate many people had for the Japanese Americans?
4. What would you say to your friends about the Japanese Americans? Then? Now?
5. As a Japanese parent of young children, what would you fear?
6. What fueled the hate that many people had for Japanese Americans?
7. Imagine you and your parents being rounded up and taken to an unknown place. List three statements describing what you would be thinking and feeling.

***Allow viewers to discuss what they are thinking/feeling after these.***

### **People to Research:**

Emperor Hirohito  
President Franklin Delano Roosevelt  
General John DeWitt

### **Photos to Discuss:**

Children with tags on coats  
Dog trying to get into truck  
Families with suitcases  
Racetrack stables  
Farms ready to be harvested  
Departure trains

### **Topics for Discussion:**

Pearl Harbor  
Non-Alien/Enemy Alien  
Picture Brides  
Executive Order 9066

### **Possible Follow-Up Activities:**

1. Choose a portion of the students in your class based on some physical characteristic (e.g., color of hair, skin, eyes, height) and attach tags to their clothing reading: “Avoid” or “Enemy Alien.” Ask them to wear them at school for several days. Then ask students to share their various experiences with the rest of the class.
2. Ask if anyone in the class has ever felt exclusion, in any way, in their school, neighborhood, or elsewhere. Invite any volunteers to share that experience with fellow classmates.