

“WE THE PEOPLE”

PROGRAM #6 - RACISM AND REDRESS

Length 15:00 Min

Notes:

If a teacher is not present to keep the discussion flowing and on track, the use of a facilitator is highly recommended.

Depending on the specific audience and the facilitator, some questions could also include Native Hawaiians and Pacific Islanders.

Suggestions for Discussion:

1. What was the Civil Rights Movement?
2. What was the Civil Liberties Act?
3. How did it relate directly to Japanese Americans?
4. How was the commission an essential part in redress?
5. What is the actual meaning of the word “redress”? What other situations of redress have occurred in world history?
6. What was the most important outcome that the Japanese Americans wanted from the passage of the Civil Liberties Act?
7. What does it have to do with people other than Japanese Americans?
8. What are other historical incidents in the United States that are like what had happened to the Japanese Americans?
9. How do we, as a society, redress, or provide restitution for what was taken from our country’s Native Americans? From Black people?

See page 2 for more discussion topics.

After discussions have ended ask volunteer viewers what they are thinking/feeling.

Suggested Activity:

Take an extra session to do the following:

- Using a recent event, go to the internet and watch Fox News video coverage of the event then go to the internet and watch the same video event coverage on MSNBC. Discuss the way each event is covered, how they are biased and compare and what you learned about news coverage.

If this can't be done in the classroom, then have students do this at home and discuss in class what they discovered.

Groups/People to Research:

Japanese American Citizens League

Rosa Parks

Malcom X

Norman Minet

The Aleut Tribe of Alaska

Martin Luther King Jr.

Freedom Riders

John Tateishi

Daniel Inouye